NEW FAMILIES PLEASE NOTE: A \$100.00 <u>non-refundable</u> fee **in cash** is required with enrolment applications for students who do not have a sibling currently attending St. Charles Borromeo. Upon gaining a place at the school, this fee will be deducted from the School Fees for the first term that the child

St Charles Borromeo Enrolment Form





St. Charles Borromeo is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools (MACS), where formation and education are based on the principles of Catholic doctrine, and where the teachers are outstanding in true doctrine and uprightness of life.

| ENROLMENT FORM | | | | | | |
|--------------------|---|------------------|------------|--|--------------------|--|
| Name: | | | | | | |
| Address: | | | | | | |
| Email: | | | | | | |
| Tel: | | | Fax: | | | |
| | | | | | | |
| OFFICE USE ONLY | Date received: | | | Birth certificate attached: | Yes No No | |
| | Enrolment date: | | | English as an Additional Language: | Yes No No | |
| | Start date: | | | House colour: | | |
| | Student/family c | ode: | | VSN: | | |
| | Immunisation history statemen attached: | Yes 🗌 | No 🗌 | Visa information attached (if relevant): | Yes No No | |
| | | | | | | |
| STUDENT DETAIL | S | | | | | |
| Surname: | | Entry ye | ear (YYYY) | : | Entry level/grade: | |
| First name/s: | | | | | | |
| Preferred first na | me: | | | | | |
| Date of birth: | | Religion: (inclu | de rite) | | | |
| Male: | ' | Female: | | Other: | | |
| | | | | | | |
| HOME ADDRESS | OF STUDENT | | | | | |
| Street number ar | nd name: | | | | | |
| Suburb: | | | | | Postcode: | |
| Home phone: | | | | | | |

| EMERO | GENCY CON | TACTS – OTHER | R THAN PARE | NT/G | UARDIA | N | | | |
|---|--------------------------|------------------------------------|------------------------|--------|-----------|-----------|---------------------------------------|---|------------------------|
| 1. Nam | ne: | | | | 2. Nam | ne: | | | |
| Relationship to child: | | | Relationship to child: | | | | | | |
| Hom | e phone: | | | | Hom | e phor | ie: | | |
| Mob | ile: | | | | Mob | ile: | | | |
| | | | | | | | | | |
| SACRA | MENTAL IN | FORMATION | | | | | | | |
| Baptisi | m | Date: | | | Parish: | | | | |
| Confir | mation | Date: | | | Parish: | | | | |
| Recond | ciliation | Date: | | | Parish: | | | | |
| Comm | union | Date: | | | Parish: | | | | |
| Curren | t parish: | | | | | | | | |
| | | | | | | | | | |
| PREVIO | ous schoo | L/PRESCHOOL | PERMISSION | | | | | | |
| Name | and address | of previous sc | hool/prescho | ol: | | | | | |
| I/We give permission for the school to contact the previous school or preschool and to gather relevant reports and information to support educational plants. | | | evant | | No [| | · · · · · · · · · · · · · · · · · · · | se complete ple Consent for g Information.) | |
| | | | | | | | | | |
| NATIO | NALITY | | | | | | | | |
| Gover | nment Requ | irement | Nationality | : | | | Ethi | nicity: | |
| | ch country w it born? | vas the | Australi | a | | | | Other – pleas | se specify: |
| | | boriginal or To th Aboriginal a | | | _ | igin, tic | k 'Yes' | for both.) | |
| No 🗌 | | | Yes, Aborig | inal | | | Yes | , Torres Strai | t Islander 🗌 |
| 1 | | or their parent nguages spoke | | s) spe | eak a lan | guage | other t | than English a | at home? |
| | | | | Stu | dent | | Paren A/Gu | nt ardian 1 | Parent B/Guardian 2 |
| No | English on | ly | | | | | | | |
| Yes | Other – pl | ease specify all | languages | | | | | | |

| IF NOT | BORN IN AUST | TRALIA, CITIZ | ENSHIP STATU | S* | | |
|--------------------|---|---|--|---|---|--|
| require | Please tick the relevant category below and record the visa subclass number as per government requirements: (original documents to be sighted and copies to be retained by the school) | | | | | |
| Austra | Australian citizen not born in Australia: | | | | | |
| | Australian citi | | | naturalisation certificate r | number/document for | |
| Austral | ian passport nu | ımber: | | | | |
| Natura | lisation certific | ate number: | | | | |
| Visa su | bclass recorded | d on entry to | Australia: | | | |
| Date of | farrival in Aust | ralia: | | | | |
| Not cu | rrently an Aust | ralian citizen | , please provid | de further details as appro | priate below: | |
| | Permanent re | esident: (if ticl | ked, record the | e visa subclass number) | | |
| | Temporary re | sident: (if ticl | ked, record the | e visa subclass number) | | |
| | Other/visitor/ | overseas stu | dent: (if ticked | , record the visa subclass r | number) | |
| * Pleas | e attach visa/I | mmiCard/let | ter of notificat | ion and passport photo p | age. | |
| | | | | | | |
| MEDIC | AL INFORMATI | ON | | | | |
| Doctor | 's name: | | | | | |
| Street in name: | number and | | | | | |
| Suburb | : | | | Postcode: | Phone: | |
| Medica | re number: | | | Ref number: | Expiry: | |
| Private insurar | | Yes | No 🗌 | Fund: | Number: | |
| Ambula | ance cover: | Yes | No 🗌 | Number: | | |
| Medica | Il condition: | diabetes, ar Medical Ma (doctor/nur | naphylaxis, and inagement Plai rse) will be req pecific details | t medical conditions for the lor any medications preson signed by a relevant medication for each of the medication for any known allergies that, rye grass, animal fur. | cribed for the student. A dical practitioner cal conditions listed. | |

| Has the student been diagnosed as being at risk of anaphylaxis? Yes No | | | | | | | |
|--|--|--|---|--|--|--|--|
| If yes, does the student have a | Yes No No | | | | | | |
| | | | | | | | |
| IMMUNISATION (please attach | | | | | | | |
| All vaccines are recorded on the Australian Immunisation Register (AIR). You are required to obtain an immunisation history statement for your child (visit myGov) and provide it to the school with this enrolment form. Immunisation history statement of Yes No If no, please provide explanation: | | | | | | | |
| If the student entered Australia did they receive a refugee heal | , | Yes No No | | | | | |
| Please provide all required information to allow us to meet our duty of care obligations and facilitate the smooth transition of your child into our school. It will assist the school to implement appropriate adjustments and strategies to meet the particular needs of your child. If the information is not provided or is incomplete, incorrect or misleading, current or ongoing enrolment may be reviewed. | | | | | | | |
| | | | | | | | |
| ADDITIONAL NEEDS | Lancettine Nettern I Disabi | Para va 🗆 | | | | | |
| ADDITIONAL NEEDS Is your child eligible or current Insurance Scheme (NDIS) supp | - | lity Yes 🗌 | No 🗌 | | | | |
| Is your child eligible or current | - | lity Yes | No 🗌 | | | | |
| Is your child eligible or current Insurance Scheme (NDIS) supp | - | | | | | | |
| Is your child eligible or current Insurance Scheme (NDIS) supp | ort? | s hearing impa | | | | | |
| Is your child eligible or current Insurance Scheme (NDIS) supp Does your child present with: autism (ASD) intellectual disability/ | behavioural concern | s hearing impa oral languag difficulties | airment e/communication | | | | |
| Is your child eligible or current Insurance Scheme (NDIS) supposes your child present with: autism (ASD) intellectual disability/ developmental delay | behavioural concern mental health issues | s hearing impa oral languag difficulties | airment e/communication | | | | |
| Is your child eligible or current Insurance Scheme (NDIS) supposes your child present with: autism (ASD) intellectual disability/ developmental delay ADD/ADHD | behavioural concern mental health issues acquired brain injury | s hearing impa oral languag difficulties | e/communication | | | | |
| Is your child eligible or current Insurance Scheme (NDIS) supposes your child present with: autism (ASD) intellectual disability/developmental delay ADD/ADHD giftedness | behavioural concern mental health issues acquired brain injury | s hearing impa oral languag difficulties | e/communication | | | | |
| Is your child eligible or current Insurance Scheme (NDIS) supposes your child present with: autism (ASD) intellectual disability/developmental delay ADD/ADHD giftedness Has your child ever seen a: | behavioural concern mental health issues acquired brain injury physical impairment | s hearing impa oral languag difficulties vision impair other condit | e/communication ment ion (please specify) | | | | |
| Is your child eligible or current Insurance Scheme (NDIS) supposes your child present with: autism (ASD) intellectual disability/developmental delay ADD/ADHD giftedness Has your child ever seen a: paediatrician | behavioural concern mental health issues acquired brain injury physical impairment physiotherapist | s hearing impart or al language difficulties vision impair other condit audiologist speech pather condit | e/communication ment ion (please specify) | | | | |
| Is your child eligible or current Insurance Scheme (NDIS) supposes your child present with: autism (ASD) intellectual disability/developmental delay ADD/ADHD giftedness Has your child ever seen a: paediatrician psychologist/counsellor | behavioural concern mental health issues acquired brain injury physical impairment physiotherapist occupational therapi continence nurse | s hearing impart or al language difficulties vision impair other condit audiologist speech pather condit | e/communication ment ion (please specify) | | | | |
| Is your child eligible or current Insurance Scheme (NDIS) supposes your child present with: autism (ASD) intellectual disability/developmental delay ADD/ADHD giftedness Has your child ever seen a: paediatrician psychologist/counsellor psychiatrist Have you attached all relevant | behavioural concern mental health issues acquired brain injury physical impairment physiotherapist occupational therapi continence nurse | s hearing impart oral language difficulties vision impair other condit audiologist speech pathologist other specia | e/communication ment ion (please specify) plogist list (please specify) | | | | |
| Is your child eligible or current Insurance Scheme (NDIS) supposes your child present with: autism (ASD) intellectual disability/ developmental delay ADD/ADHD giftedness Has your child ever seen a: paediatrician psychologist/counsellor psychiatrist | behavioural concern mental health issues acquired brain injury physical impairment physiotherapist coccupational therapi continence nurse information/reports? | hearing impart or al language difficulties vision impair other condit audiologist speech pathologist other specia | e/communication ment ion (please specify) plogist list (please specify) | | | | |

| Surname | First name | Addres | ss and email | | | Phone | | Relationship to the student |
|------------------------------------|-------------------------------------|---------------------------------------|---|------|---|---------------|--------------|-----------------------------|
| | | | | | | | | |
| | | | | | | | | |
| PARENT /GU/ | ARDIAN 1 | | | | | | | |
| Surname: | | | Title: (e.g. Mr/Mrs/Ms |) | | First name | : | |
| Address: | | | | | | | | |
| Home phone: | | | Work phone | 9: | | Mobil | e: | |
| SMS messagir | ng: (for emerger | icy and re | eminder purp | ose | s) | Yes | | No 🗌 |
| Email: | | | | | | | | |
| Government Requirement Occupation: | | | What is the occupation group? (select from list of parental occupation groups in the School Family Occupation Index on p. 11) | | | | | |
| Religion: (incl | ude rite) | | | | Nationality: Ethnicity if not born in Australia: | | | |
| Country of birth: | Australia | | Other (p | olea | se specify): | | | |
| | ighest year of p have never atte | - | - | | | | 1 has | completed? |
| Year 9 or belo | w Yea | ar 10 or e | equivalent | Ye | ear 11 or equiv | /alent | Year | 12 or equivalent |
| What is the le | evel of the high | est qualif | ication Paren | t A | /Guardian 1 h | as compl | eted? | |
| No post-school qualification | (in | tificate I cluding ti tificate) | | | dvanced ploma/diplom | a | Bach abov | nelor degree or ve |
| | | | | | | | | |
| PARENT /GUA | ARDIAN 2 | | l | | | | | |
| Surname: | | | Title: (e.g. Mr/Mrs/Ms |) | | First name | : | |
| Address: | | | I | | | | | |
| Home phone: | | | Work phone | 9: | | Mobil | Mobile: | |
| SMS messagir | ng: (for emerger | icy and re | eminder purp | ose | s) | Yes | | No 🗌 |
| Fmail: | | | | | | | | |

| Government Requirement | Occupation: | | What is the occupation group? (select from list of parental occupation groups in the School Family Occupation Index on p. 11) | | |
|--|---|-------------------|---|-----------------|---------------------------------|
| Religion: (include | e rite) | | Nationality: Ethnicity if not born in | n Australi | a: |
| Country of birth: | Australia | Other (please | specify): | | |
| _ | | - | ool Parent B/Guardian tick 'Year 9 or below'.) | 2 has coi | mpleted? |
| Year 9 or below | Year 10 or e | equivalent Y [| ear 11 or equivalent | Year 12 | 2 or equivalent |
| What is the level | of the highest qualif | ication Parent B | 3/Guardian 2 has comp | leted? | |
| No post-school qualification | Certificate I to IV (including trade certificate) | | dvanced liploma/diploma | Bachel above | or degree or |
| | | | | | |
| | | | | | |
| | DING A SCHOOL/PRES | | | | |
| | n your family attendin | g school or pres | chool (oldest to younge | est) – incl | ude applicant: |
| | n your family attendin | | chool (oldest to younge Year/g | | ude applicant: Date of birth |
| List all children ir | n your family attendin | g school or pres | | | |
| List all children ir | n your family attendin | g school or pres | | | |
| List all children ir | n your family attendin | g school or pres | | | |
| List all children ir | n your family attendin | g school or pres | | | |
| List all children ir | n your family attendin | g school or pres | | | |
| List all children ir | n your family attendin School/I | g school or pres | | | |
| List all children in Name HOME CARE ARR | n your family attendin School/I | g school or pres | | | |
| List all children in Name HOME CARE ARR | School/I | g school or pres | Year/g | each par | Date of birth Pent: n 1: |

| COURT ORDERS OR PARENTING ORDERS (if applica | ble) | |
|---|-----------------|--------------------|
| Are there any current court orders or parenting orders relating to the student? | Yes | No 🗌 |
| If yes, copies of these court orders/parenting orders Court orders or other relevant court orders) must be | , , , | ederal Magistrates |
| Is there any other information you wish the school t | to be aware of? | |

Please note that the completion, signing and lodgement of this enrolment form is a pre-requisite for consideration of the enrolment of your child at the School, however it does not guarantee enrolment. The enrolment is formalised after the Enrolment Agreement is signed, following an offer for enrolment being made by the School. Please refer to the Terms and Conditions of the Enrolment Agreement for further details and explanation of the terms and conditions that will apply to enrolment at the School, once offered and accepted.

| PARENT/CARER/GUARDIAN SIGNATURE: | Date: |
|----------------------------------|-------|
| PARENT/CARER/GUARDIAN SIGNATURE: | Date: |

Note: The Victorian Government provides the following guidance regarding admission requirements: *Consent*

The signature of:

- student, if they are over 15 and living independently
- parent as defined in the Family Law Act 1975
- Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.
- both parents for parents who are separated, or a copy of the court order with any impact on the relationship between the family and the school
- an informal carer, with a statutory declaration. Carers:
 - may be a relative or other carer
 - have day-to-day care of the student with the student regularly living with them
 - may provide any other consent required e.g. excursions.

Notes for informal carer:

- statutory declarations apply for 12 months
- the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

Note: Secondary students may complete parts of the form and co-sign.

Disclaimer: Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy enclosed with this Enrolment Pack and available on its website http://www.stcharlestemplestowe.org.au

St Charles Borromeo Primary School

Photograph/Recording Permission Form

Dear Parent/Guardian

At certain times throughout the year, students may have the opportunity to be photographed or recorded/filmed by the school or its service providers for school publications, such as the school's newsletter or website and social media, or to promote the school in newspapers and other media.

Catholic Education Melbourne (CEM) and the Catholic Education Commission of Victoria Ltd (CECV) may also wish to use student photographs/recordings in print and online promotional, marketing, media and educational materials.

We would like permission to use your child's photograph/recording for the above purposes. Please complete the permission form below and return it to the school as soon as possible.

Thank you for your continued support.

Thank you for your continued support.

newspapers and other media.

| STUDENT'S FULL NAME: | | YEAR LEVEL: | |
|---|-------------|-------------|--|
| I give permission for my child name photograph recording to be published by the school | | | |
| the school website social media school blog http://scbtblog.global2 promotional materials | .vic.edu.au | | |

- I authorise CEM/the CECV to use the photograph/recording in material available free of charge to schools and education departments around Australia for CEM/the CECV's promotional, marketing, media and educational purposes.
- I give permission for a photograph/recording of my child to be used by the school/CEM/the CECV in the agreed publications without acknowledgment, remuneration or compensation.
- I understand and agree that if I do not wish to consent to my child's photograph/recording appearing in any or all of the publications above, or if I wish to withdraw this authorisation and consent, it is my responsibility to notify the school.

LICENSED UNDER NEALS: The photograph/recording may appear in material which will be available to schools and education departments around Australia under the National Educational Access Licence for Schools (NEALS), which is a licence between education departments of the various states and territories, allowing schools to use licensed material wholly and freely for educational purposes.

| Name of parent/guardian (please circle): | | |
|---|-------|--|
| Signed: parent/guardian | Date: | |
| If the student is aged 15+, they may also sign: Signed: student | Date: | |

Any permission and consent given may be withdrawn by the parent/guardian or student (if they are aged 15 or over) by notifying the school in advance of any photograph or recording being made.

Disclaimer: Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy available on its website [insert school web address].

CLASS FRIENDSHIP LIST CONSENT

Any personal information will be stored, used and disclosed in accordance with the requirements of the Privacy Act 1988 (Cth).